

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Salesian College Sonada and Siliguri

### West Bengal

1 July 2012 – 30 June 2013

#### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	SALESIAN COLLEGE
1.2 Address Line 1	SONADA P.O. 734209. DT. DARJEELING. WEST BENGAL
Address Line 2	SALESIAN COLLEGE SILIGURI CAMPUS, P.B. NO. 73, DON BOSCO ROAD, SILIGURI 734001
City/Town	DARJEELING & SILIGURI
State	WEST BENGAL
Pin Code	SONADA- 734209 & SILIGURI- 734001
Institution e-mail address	principal@salesiancollege.net
Contact Nos.	+91 9434045539
Name of the Head of the Institution:	Fr. (Dr.) George Thadathil, (Principal)
Tel. No. with STD Code:	(0353) 2545627 / (0353) 2545622

Mobile: +91 9434045539

Name of the IQAC Co-ordinator: Fr. (Dr.) Mathew George Kariapuram

Mobile: +91 9800793376

IQAC e-mail address: kariapuram@rediffmail.com

1.3 NAAC Track ID 10149

1.4 Website address: www.salesiancollege.net

Web-link of the AQAR: [www.salesiancollege.net](http://www.salesiancollege.net)

### 1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	NA	2004	5 years
2	2 <sup>nd</sup> Cycle	A	3.16	2012	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.6 Date of Establishment of IQAC :DD/MM/YYYY

22.12.2004  
22.03.2012 (Reconstituted)

1.7 AQAR for the year 2012-13

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR\_\_2004-2005 Submitted to NAAC on 06.06.2005
- ii. AQAR\_\_2005-2006 Submitted to NAAC on 14.12.2006
- iii. AQAR\_\_2006-2007\_Submitted to NAAC on 20.10.2009
- iv. AQAR\_\_2007-2008 Submitted to NAAC on 20.10.2009
- v. AQAR\_\_2008-2009 Submitted to NAAC on 20.10.2009
- vi. AQAR\_\_2009-2010 Submitted to NAAC on 08.02.2011

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No  Applied for

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban\*  Rural\*  Tribal   
 Siliguri Sonada

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University

NORTH BENGAL UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Applied for

College with Potential for Excellence

√

UGC-CPE

√

DST Star Scheme

UGC-CE

√

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

√

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

1

2.4 No. of Management representatives

6

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and

1

Community representatives

2.7 No. of Employers/ Industrialists

NIL

2.8 No. of other External Experts

1

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

Rs. 75,000/- (dt.06.02.2013)  
For Seminar cum workshop for re-accreditation

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Initiatives towards Strategic Planning;
- Enlisting the State Government towards Fund generation for the future expansion of college.
- Monitoring the Expansion of Academic Infrastructural facilities in the Campus.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Infrastructure Additions	Inauguration of the New Wing in Sonada
Departmental Increments	Purchase of Books and Equipments

Visioning the Growth and Future	Approval of the Plan for Autonomy
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2.15 Whether the AQAR was placed in statutory body      Yes      No

Management       Syndicate       Any other body

Provide the details of the action taken

The AQAR of the year 2012-13, the year immediately following the award of A Grade by the NAAC appraisal procedures were placed at the Governing Body and approved for upload and display on the College Website and for submission to the NAAC office, as mandated.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	7	3	2	5
PG Diploma				
Advanced Diploma	4	1		5
Diploma	4	1		5
Certificate	4	1		5
Others				
<b>Total</b>	19	6	2	20
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	1
Annual	8

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabi updating is done by affiliated University; College initiated Courses have been monitored and upgraded by the faculty.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Dept. of Political Science, Dept. of Management (Sonada), Psychology Honours Programme;  
Sports Management

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
50	41		7	2

2.2 No. of permanent faculty with Ph.D.

7

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
6+11	0							6	0

2.4 No. of Guest and Visiting faculty and Temporary faculty 

5
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4
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2
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	30	
Presented papers	1	15	
Resource Persons	2	5	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT Enabled Classes, Service Learning

2.7 Total No. of actual teaching days during this academic year 

245
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) 

Moodle based Tests
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 

	3	3
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2.10 Average percentage of attendance of students 

75%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (Final year)	50	1	7	40		96%
B.Com(Final year)	35		7	26	2	100%
B.Sc. (Final year)	1			1		100%



## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC administers Questionnaire every year for Teaching Assessment by students and Peer Assessment & Assessment by the Management

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	5
HRD programmes	2
Orientation programmes	2
Faculty exchange programme	2
Staff training conducted by the university	1
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	2
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	0	1	0
Technical Staff	2	0	0	0

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The college has a Salesian Research Centre which oversees the publication of the ‘Salesian Journal of Humanities and social Sciences’. It monitors the Research Scholars Workshops, organizes Research Seminars and presently supervising an ICSSR project on “Low Enrollment of Tribal students in Higher Education in Doars”

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	10	
Non-Peer Review Journals		2	
e-Journals		3	
Conference proceedings		2	

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2012-13	UB	1,20,000.00	1,20,000
Students research projects <i>(other than compulsory by the University)</i>	2012-13	SRI	25000.00	25000
Any other(Specify)	2012-14	ICSSR	542875.00	542875.00
Total			687875.00	687875.00

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		1	2		5
Sponsoring agencies		ICPR, NAAC, UGC	UGC		SRI

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="10"/>	
NCC	<input type="text"/>	NSS	<input type="text" value="1"/>	Any other <input type="text"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Social Outreach Programme – Health Camps, Blood Donation Camps, Nutrition Programme, Distribution of Educational Materials and Prosthesis.
- Cultural Events: Sports Days, Cultural Exhibition Days.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32 acres	2150 sqm		
Class rooms	8	15		
Laboratories	1	2		
Seminar Halls	3	1		
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	3	7		
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

New Books have been bought for the Political Science, Psychology, BCA and BBA Departments. The library software (EBLIS) has been updated from linux to windows system. One new facility is the direct search facility from the OPAC without entering ID. New circulation system (Barcode circulation) and budget system have been working fine. The computerisation of the library in Siliguri Campus is well running. Space reallocation has been done as to enable more students' access to read and work in the library. A new library block has been constructed.

	No.	Value	No.	Value	No.	Value
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Text Books	1248	308488/-	145	83175/-	1393	391663/-
Reference Books	270	85000/-	65	45320/-	335	130320/-
e-Books						
Journals	34	16970/-	5	12235/-	39	29205/-
e-Journals	8					
Digital Database						
CD & Video	145	2000/-	55	1200/-	200	3200/-
Others (specify) encyclopedias	6	6000/-			6	6000/-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	80	5	7	5	5	3	6	
Added	40	1	2	1	1	1	1	
Total	120	6	9	6	6	4	7	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Virtual Learning on use of Technology for Faculty Members
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

1,50,00,000/-

iii) Equipments

394250/-

iv) Others

**Total :**

15394250/-

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The Scholarships of the State and Management are made known in time for them to avail of the same
- Suggestions have been sought and implemented; for eg, appointment of full time sports faculty for coaching as well as sports management.

#### 5.2 Efforts made by the institution for tracking the progression

- Computerisation of the Attendance system
- Computerisation of the Marks by which monthly tests, semester and selection exam results are cumulatively provided as feedback as and when required.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
668			

#### (b) No. of students outside the state

55
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#### (c) No. of international students

8
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Men	No	%	Women	No	%
	6			2	

No	%
2	

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
373	42	188	51	1	655	599	48	238	68	1	954

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

CA Coaching provided for CA aspirants of Siliguri Campus.

Information on the availability of such coaching by CICAC, Darjeeling made known to students.

Information from the centres in town that provide such services are made known to the students.

No. of students beneficiaries

150

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

The religious staff on the campus do avail their time for timely guidance to needy students. Staff make themselves available on campus for the mentoring and guidance of students in need of Counselling.

The Hospitality Industry and Travel and Tourism agencies are ever willing to take as trainees and induct our students. Many of our students have been inducted into primary/secondary and high schools in the locality and many have even gone to other states and neighbouring country of Nepal. The foreign national students (Bhutanese) all get immediate placement in industry or government on completion of their course.

The college welcomes partnership with firms and consultancy agencies. It aims at linking with industry the upcoming potential workforce from among the outgoing batch of students. Campus interviews and training programmes organized shall be provided with in fractural facilities and the nodal office shall see to coordination of such efforts. The Wipro Consultancy team have recruited from the campus.

The Tourism and Travel students have been welcomed as part time staff after their training at few reputed Hotels in Darjeeling.

No. of students benefitted

100

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	40	30	32



## 5.8 Details of gender sensitization programmes

Women's cell of the college took up few issues for discussion such as the condition of women in the past and present. Issues discussed were:

- How far has there been a transformation in the status of women in our society (India)?
- How far are they safe today (taking various cases where women face difficulties in male-oriented society)?
- Self Defence Programme for female students.

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	100	20 lacs
Financial support from government	50	
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NA

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Salesian College endeavours to be recognized nationally and internationally as (1) a model in the preparation of leaders in education, the arts and self management; (2) a transformational force in advancing the scholarship of humanities and social sciences; and (3) an unyielding champion of access, excellence, service, equity, justice, student engagement, accountability, citizenship, and collaboration.

We Emphasize life-oriented and value-based teaching and nurture a culture of solidarity. The educators and the educated join hands to mould intellectually competent, morally upright, socially committed and spiritually inspired persons capable of building a more humane social order within the context of the nation's plurality of religions and diversity of cultures.

The motto of the college is representative of the desire of Staff and Students to strive for genuine excellence whereby each one becomes: "**A flame that enlightens and enlivens**"

The mission is to prepare and develop socially committed and value oriented leaders for the society. To provide quality education to those aspiring from among socially, economically, culturally and educationally disadvantaged region. To prepare and mould honest citizens of character committed to transforming society through career oriented programmes. To advance the love for learning through teaching, research, and innovative modes of self-learning.

#### 6.2 Does the Institution has a management Information System

Yes. The attendance, the marks and the admission details are online. The Library System is integrated between the two campuses. The Website acts as an archive for all events and news accomplished and announced during the year. The Parents are intimated through SMS service as and when need arises.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The College has taken up to formulate and construct new syllabus for Sports Management which is recognized by UGC and affiliating University. The various departments of our College are instrumental in revising the Syllabus of the affiliating University from time to time.

### 6.3.2 Teaching and Learning

Information and communication technology enabled classes are encouraged to meet the new challenges of teaching and class room management by our college faculty. Field trips, project works, internships etc. are frequently organized to make the learning more participatory for our students.

### 6.3.3 Examination and Evaluation

Continuous internal evaluation and weightage to formative evaluation was introduced and implemented in the academic year 2012-13.

### 6.3.4 Research and Development

Members of the faculty and students are actively engaged in action researches and major academic researches.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Books, magazines and journals are procured as the number of students increased in each of the departments. One AV Hall and a Conference Hall with LCD projector, Public Address System and Air Conditioner were extended in the aforesaid academic year.

### 6.3.6 Human Resource Management

College introduced Personnel Policy as HR Policy of the college to facilitate the smooth management of the Human Resources.

### 6.3.7 Faculty and Staff recruitment

In keeping with the growing demand in each department to maintain the desired student-teacher ratio of higher education given by UGC, teaching and non-teaching faculty were recruited in academic year 2013-14 in both the campuses of the college.

### 6.3.8 Industry Interaction / Collaboration

The Management, Computer Application and Commerce Department actively maintain interaction and collaboration with industry and service sector as it is a requirement for them to interface from the LAN to Land.

### 6.3.9 Admission of Students

Admission is announced through website, local newspapers, local television and college notice board. The Admission form and prospectus are made available in the website, college office, and in Banks.

### 6.4 Welfare schemes for

Teaching	Loans granted from staff endowment fund
Non teaching	Loans granted from institutional resources
Students	Scholarships

### 6.5 Total corpus fund generated

Rs. 347800.00

6.6 Whether annual financial audit has been done    Yes     No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CA	Yes	CA
Administrative	Yes	CA	Yes	CA

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The University has introduced the three sessions per day exam routine as to reduce the number of days for annual examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University has given its tacit consent to apply for the Autonomy. Hence, the process of autonomy is under way.

6.11 Activities and support from the Alumni Association

The members of Alumni Association are always ready for help. It organised Independence day programme for the neighbouring schools and clubs. This is a regular feature. It organized a blood donation camp and participated in the other social welfare schemes of the college.

6.12 Activities and support from the Parent – Teacher Association

Annual parents' and teachers' meet for year was held on Saturday 6 October 2012 & on Monday 13 August 2012. The Parents have been supportive of the students' welfare. Parents'-Teachers' meet is an annual feature. The issues related to education of students and the problems of parents are discussed in the meet.

6.13 Development programmes for support staff

The support staff is being provided the opportunity of in-service training programmes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation drives, organized seminars and workshop on environmental themes, and also organized awareness programmes in the campuses especially on waste management and solid waste disposal.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Biometric system of Attendance  
Computerization of Attendance records of students  
New infrastructure for greater sense of the campus

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Online Admission Test through Moodle Modules
- Computerisation of Attendance Data
- Audio Visual Classroom Facilities enhanced.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Social Outreach Programmes in the Community where the College is located.
- ICT enabled teaching resources and modules generated by the faculty

7.4 Contribution to environmental awareness / protection

The students are encouraged for sapling plantation in and around the campus and in the water source of the campus.  
Students undertake the cleaning of the class rooms and the campus on a daily basis in rotation as per departmental allocation.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The growing interest among the student population seeking admission for participation in co-curricular activities  
Increasing applications for the courses offered on camps.

## **8. Plans of institution for next year**

Providing additional infrastructure in the New Campus

Introducing new Courses to cater to the local needs and aspirations

*Name: Fr. Dr. Mathew George SDB*

*Name Fr. Dr George Thadathil SDB*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\_\*\_\*\_\_\_\_\_  
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## **Annexure I**

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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